

Literacy Design Collaborative in Elementary Classrooms: Building Standards Based on Instructional Modules in All Content Areas

September 11 and November 15, 2013 and February 27, 2014

Workshop #018-14

Augenstein Alumni Center • 292 Alumni Drive (WKU Campus) • Bowling Green, KY

Come join the expanding group of classroom teachers working through The Literacy Design Collaborative (LDC). Teachers across the state and nation are working together through a shared framework to build tasks and instructional modules that meet the cognitive demands of the ELA standards. It is the “task” or assignment – what students are asked to do – that sets the framework for their learning and the skills they will develop. LDC modules offer a new way for teachers to create robust tasks aligned with Common Core State Standards for use in Science, Social Studies and English Language Arts classrooms.

The LDC Framework provides teachers the perfect balance of guidance when implementing the instructional shifts and demands of the Common Core. The process intentionally provides ongoing opportunities for teachers to make decisions to adjust content and instructional strategies based upon student needs.

During session one, participants will:	During session two, participants will:	During session three, participants will:
Be introduced to the 4 components of the LDC Framework Write a teaching task Choose an LDC Template Task to create a Teaching Task Use an LDC Module Template to write an informational module Discuss High Leverage Reading and Writing Strategies for Navigating Complex Text	Understand the 7 elements and scoring used on the LDC Informational Rubrics Calibrate scoring Score student work samples Choose an LDC Template Task to create a Teaching Task and use an LDC Module Template and begin to write an argumentation module Discuss Text Dependent Questions and Close Reading	Understand the 7 elements and scoring used on the LDC Argumentation Rubrics Calibrate scoring Score student work samples Discuss Strategies for Whole Class Conversations

Presenters : Lee Cappes and Cathy Feldman

Lee Kappes, Ed.D., Instructional Leadership Consultant, Co-Founder REACH Associates

Lee is a co-founder of REACH Associates, an instructional consultancy group. Lee is one of the lead designers and developers of the Literacy Design Collaborative (LDC) Framework, a strategy for implementing the Common Core State Standards across grades and content areas. She provides strategy consulting and technical assistance to schools, districts and state departments currently implementing LDC, or planning to do so. Prior to her consulting work, Lee's 30+ years in education represent experiences as a teacher, school leader, and district administrator.

Cathy Feldman, Instructional Leadership Consultant, Co-Founder REACH Associates

Cathy is a co-founder of REACH Associates, an instructional consultancy group. Cathy's 30+ years in education spans the private and public school sectors as a teacher, teacher leader, curriculum developer, program specialist, school improvement coach and external partner. Cathy is a practice consultant on the Literacy Design Collaborative (LDC) team and a co-developer of Literacy Design Collaborative – Acceleration (LDC-A). Cathy provides technical assistance to participating state organizations, districts, and practitioners implementing LDC.

Audience: Elementary teachers, teacher leaders, and curriculum coordinators – limited to one person per elementary school

Dates: September 11 and November 15, 2013 and February 27, 2014

Location: Augenstein Alumni Center • 292 Alumni Avenue (WKU Campus) • Bowling Green

Parking in adjacent structure – validation card will be provided at meeting for parking payment

Time: 8:30 – 3:00 (CT) Registration and continental breakfast will begin at 8:00 a.m. (Lunch is on your own)

Cost: \$75.00 for the three-day training

Registration Form

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Please Print:

Name: _____ District: _____

School: _____ Position: _____

Phone #: _____ Email: _____

P.O. # _____ (required for registration)

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

Registration Deadline: August 23, 2013

Register online at www.grrec.ky.gov or

fax this completed form to GRREC at (270) 563-2208

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Green River Regional Education Cooperative

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Questions?

Contact Kadi Ralston at (931) 624-0712 or e-mail kadi.ralston@grrec.ky.gov